Error Analysis in Descriptive Text of Junior High School Students in order to find out the Best Teaching Material

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Abstract

This study investigated common English language errors made by eighth grade students of SMPN 3 Kroya, Cilacap. The study examined errors in a corpus of 34 descriptive texts by 34 students. The errors were identified and classified into six categories. The method of the study is descriptive quantitative method through analyzing the errors . The aim of the study is to identify the common errors made by students in writing descriptive text so the teacher and the material developer can be wiser and carefully in choosing the material. The students given theme about my pet and asked to write one des

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