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ABTRACT

School readiness refers to the overall condition of students in answering and responding during the process of teaching and learning activities at school. These conditions can be referred from several development aspects, i.e. the aspects of physical health and welfare, social competence, emotional maturity, language and cognitive, communication skills and knowledge. Children¶V VFKRRO Care UHDGLQHVV is supported by several factors such as health care, food, security, children and family welfare, and residency and environment condition. However, the current condition of the Indonesian children in recent years has not fully supported the children school readiness. UNICEF reported, that in 2012 the socio-economic level of Indonesian children is still low. More than 50% of children, or 44.3 millions, are living in poverty. They are suffering from malnutrition, encountering difficulty to access to clean drinking water, sanitation and hygiene for them to survive. Moreover, the fulfillment of children protection in Indonesia has yet focused on the rehabilitation for children as the victim of violence, abusive acts, neglect, and exploitation. Based on the results of the researcher's study, FKLOGUHQ¶V Knowledge Have an Impact on children¶V OHDUQLQJ EHKDYLRU in which are manifested in the ability to observe, think rationally and critically, and the tendency of attitudes toward people or goods. Therefore, the researcher is interested to examine the impact RI FKLOGUHQ¶V VFKRRO UHDGLQHVV RQ FKLO

Keywords: Readiness of school, children, learning behavior

1 INTRODUCTION

School readiness refers to the overall condition of students in answering and responding during the process of teaching and learning activities at school. These conditions can be referred from several development aspects, i.e. the aspects of physical health and welfare, social competence, emotional maturity, language and cognitive,