

Education of The Characters in The Child Through *Sirah Nabawiyah* Work Said Ramadhan Al-Buthy

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Abstract. The success of one nation is determined by the nation's character. Public Muslims have the main reference for an example of the story of the Prophet Muhammad (Sirah Nabawiyah). This study discusses the character values contained in the history of Rasulullah by Said Ramadhan al-Buy. The Prophet Muhammad was the most influential and even the most influential since thousands of years ago. This is evidence that there are extraordinary characters to be used as role models for children in modern times. Planting characters in childhood are more easily accepted and applied than when they are adults. This library study produces twenty characters including, strong, simple, independent, honest, trustworthy, wise person, evaluative, trust, discipline, visionary, brotherly love, fair, brave, democrat, Tawau, responsibility, patience, affection, smart and forgiving. In the era of the millennial generation, Muslims need role models who provide inspiration and motivation to build the nation's character.

Keywords: Character education in children, Sirah Nabawiyah, National Character.

1 Introduction

The sense of globalization, which is marked by advances in the world of science and technology, provides change and pressure in life. The influence of globalization has at least damaged the character and character of students who tend to ignore moral education. the ideal goal of education is not just to form students who are intelligent and have skills but to try to shape students who have morals so that they have a noble personality by the nation's character. The rapid advancement of science and technology has a significant impact on various fields of life, including education. every component of education cannot be separated from the terrible influence of the advancement of technology. one of the changes in attitudes and character between children today and children of old one of the causes is the development of science and technology that is rapidly advancing. Children today are born and grow in the digital era, an era of fast-paced, all-round instantaneous. While children in ancient times tend to grow up in an environment that accepts conditions as they are and lives pristine and always work hard to get something.

Currently, our country has many problems, namely the occurrence of moral degradation, juvenile delinquency starts from lazy learning, lack of competitiveness and creativity, shop, brawl to drugs. this occurs in low, medium and even high economic communities. according to experts the solution to various kinds of problems including through education. Education is an inseparable part of life and human life. Education not only educates students to become intelligent humans but also builds their personality so that they have good morals. At present, education in Indonesia is considered to be less successful in building the

personality of students so that they have good character. Therefore character education is seen as an urgent need¹.

Character education is one way out of the problem that is rooted in morals and mental. Character education is not just discourse and rhetoric. The success of children's character education requires role models as role models. in Islam the Prophet Muhammad. is the right person to be an example in building character. this is based on the word of Allah Almighty:

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِمَن كَانَ يَرْجُو اللَّهَ
وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا

Meaning: Really with the Messenger of Allah. there is the best example for those who expect (encounter) with Allah Almighty. and (have faith in) the End Times and remember (remembrance of) Allah SWT. (Q.s. al-Ahzab / 33: 21)²

The Prophet Muhammad, in one of his words, indicated that his presence on this earth carried a basic mission to perfect it noble human morals. The Prophet said:

عَنْ مَالِكٍ أَنَّ رَسُولَ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ: بُعِثْتُ
لَأَتَمَّمَ حُسْنَ الْأَخْلَاقِ

Meaning: From Malik, that the Messenger of Allah. said: "I was sent (by Allah) to perfect good character". (H.R. al-Bukhari)

What is stated by the Prophet as the main mission of his presence is not something making it up, but it is indeed something real and the Prophet is truly a role model and example for his people and for every human who wants to be a man of character or noble character. Because of the nobility and character of the Prophet, Allah. making it the best example for humans, especially for Muslims, the objectives of this study are a) identifying the values of character education reflected in the life of the Prophet Muhammad through the study of the book Sirah Nabawiyah. b) know the values of the character education of the Prophet Muhammad and their relevance to current education. This research can also be useful both theoretically and practically. Theoretical use is to add insight and treasury about the value of character education. While practical use is to increase love for the Prophet Muhammad. and the pleasure of Allah SWT, improve character education that is truer by Islamic shari'a and increase the effectiveness of social life.

¹ Muhaimin, Akhmad, Azzet, Urgency of Character Education in Indonesia,, Jogjakarta: Ar-Ruzz Media, (2011)

² Al-Qur'an and Tarjamahnya,, Ministry of Religion, Jakarta, (2000)

2 Literature Review

2.1 Definition of Character Education

Education is an educational process that leads to the formation of character or personality. Understanding education as mentioned above refers to a system that is "the Islamic education system."³ Education in general terms can be interpreted as a process of transition of knowledge from one person to another or from one generation to another.

As for the definition of character, etymologically the word "character" (English, character) is derived from the word character (English: character) comes from the Greek (Greek), namely harassing which means "to engrave".⁴ The word "to engrave" can be translated to carve, paint, carve, or carve.⁵ In the Indonesian Dictionary, the word "character" is defined as character, mental, moral or moral characteristics that distinguish one person from another, and character. Characters can also mean letters, numbers, spaces, special symbols that can be displayed on the screen with the keyboard.⁶

Characterized people means people who have personality, behavior, character, character, or character. With meaning like that means a character is identical with personality or character. Personality is a characteristic or characteristic or characteristic of a person that comes from the formations received from the environment, such as family in childhood, and also innate from birth.⁷

2.2 The importance of studying Nabawiyah Sirah

The purpose of studying the Sirah Nabawiyah is not merely to find out historical events that reveal interesting stories and cases. Therefore, we shouldn't consider the study of the Fiqh of the Sirah Nabawiyah to be a historical study, as is the study of the life history of one of the caliphs, or some historical period in the past. The aim of studying the Nabawiyah Sirah is for each Muslim to get a complete picture of the nature of Islam, which is reflected in the life of the Prophet after he is conceived conceptually as principles, rules and law. The Nabawiyah Sirah Study is only an applicative effort aimed at clarifying the full nature of Islam in its highest example, Muhammad Saw.

If we are detailed, we can be limited to the following objectives:

1. Understanding the prophetic personality of the Prophet. through the gaps of life and the conditions, he had faced, to assert that the Messenger of Allah, was not only a person who was known genially among his people but before that he was an Apostle who was supported by Allah with revelation and traffic from Him.
2. In order for humans to get a picture of al-Matsal al A'la concerning all major aspects of life to become laws and guidelines for his life. No doubt, no matter how people look

³ Al-Qur'an and Tarjamahnya,, Ministry of Religion, Jakarta, (2000)

⁴ Ryan, Kevin & Karen E. Bohlin. Building Character in Schools: Practical Ways to Bring Moral Instruction to Life, San Francisco: Jossey Bass, (1999)

⁵ Echols, M. John and Hassan Shadily, Indonesian English Dictionary: An English-Indonesian ictionary, Jakarta: PT Gramedia. Cet XXI. (1995)

⁶ Language Center Ministry of National Education, Indonesian Language Dictionary, Jakarta: Language Center. Cet I. (2008)

⁷ Koesoema A Doni, Character Education: Strategies to Educate Children in the Global Age, Jakarta: Grasindo. Cet I. (2007)

for material (ideal type) regarding one aspect of life, he will surely get in the life of the Prophet. clearly and perfectly. Therefore, Allah made it Judah for all humans.

3. In order for humans to get, in studying this Sirah Rasulullah, something that can help him to understand the book of Allah and the spirit of its purpose. Because many verses of the Qur'an can only be interpreted and explained its meaning through events that have been faced by the Messenger of Allah. and reacted.
4. Through the study of Sirah Rasulullah SAW. this a Muslim can collect so much tsaqafah and true Islamic knowledge, both related to aqidah law or morals. Because there is no doubt that the life of the Prophet. is a concrete picture of a number of Islamic principles and laws.
5. So that each Islamic coach and preacher has a living example regarding the ways of formation and propaganda. Is the Messenger of Allah. a preacher, good adviser, and adviser, who does not hesitate to look for the best ways of coaching and education for several periods of preaching.⁸

3 Research Methods

3.1 Nature and Approach

This research is library research (library research) which is a certain way of working which is useful for knowing scientific knowledge of a document presented by scientists in the past and present.⁹ This type of research is qualitative research to produce descriptive data in the form of words, notes relating to meaning, value, wisdom and understanding.

3.2 Data source

Data sources in this study consisted of two types, namely: Primary data sources and secondary data sources.

a. Primary data sources

The primary data source is data that is obtained directly from the source or books that are directly related to the object of research material.¹⁰ Regarding this study, the authors use primary data sources Sirah Nabawiyah by Dr. Muhammad Sa'id Ramadhan Al-Buthy, Aunur Rafiq Shelah Tamhid's translation

a. Secondary data sources

Secondary data sources are data sources in the form of literature relating to formal objects or books as support in describing research material objects aimed at supplementing primary data¹¹. In this data the author tries to find sources or other works that are related to this writing as follows:

⁸ Muhammad Sa'id Ramadhan A, Sirah Nabawiyah, manhajiyah scientific analysis of the history of the movement Islam in the time of the Prophet Muhammad, Rabbani Press, fourth edition, 1993)

⁹ Kaelan, Qualitative Research Methodology in Yogyakarta Philosophy: Paradigm. (2005)

¹⁰ Winarno, Scientific Research, Bandung: Tarsito, (1991)

¹¹ Kaelan, Interdisciplinary Qualitative Research Method, Yogyakarta: Paradigm, (2012)

3.3 Data analysis

For data analysis the authors process the data that has been collected, then the authors analyze and interpret it. In this study, the writer uses deductive thinking patterns, meaning that the research starts with general statements and draws specific conclusions. So, the life of the Prophet Muhammad SAW drawn conclusions into various values of character education, as well as using descriptive methods that are a description of the things examined in the form of narrative description. Content analysis is used to analyze the character values contained in the book Sirah Nabawiyah, so much from this analysis can be found answers to the problems studied, namely the character values of the Prophet Muhammad SAW.

4 Results And Discussion

4.1 The character of the Prophet Muhammad. which was given the Sirab Nabawiyah book

Dr. Said Ramadhan Al-Buthy Is A Contemporary Scholar Who Greatly Admires The Prophet, Muhammad. And Defend From Negative Accusations By The Orientalists. Nabahiah Sirah's Book Of His Work Is A Scientific Work That Is Very Suitable To Be Studied By All Levels Of Society, Especially The Pesantren And Academics. The Book Of Jurisprudence Is Different From The Work Of Other Muslim Scholars. Systematic Writing, Practical And Easy-To-Understand Book Loaded With Character Values. The Following Are The Results Of The Author's Research In Exploring The Values Contained In The Book.

Table. 1 The character of the Prophet Muhammad taken from the book Sirah Nabawiyah by Dr. Muhammad Said Ramadhan al-Buy

No	Character	Story Trailer
1	Firm	Rasulullah Saw. is a strong person. he was born orphaned, 6 years old, abandoned by his mother, Siti Aminah, and then orphaned
2	Simple	Rasulullah Saw. nurtured by Halimah Sa'diyah then her grandfather and then her uncle far from luxury. Simplicity was his way of life until he died
3	Independent	Rasulullah Saw. is an independent person. he worked hard to help his uncle herding goats and growing into entrepreneurs.
4	Honest	Rasulullah Saw. is an honest person. One of the attractions of Khadijah to the Messenger of Allah is because of his honesty and expertise in trading.
5	Trusted	Rasulullah Saw. has a great influence on resolving the problems arising from disputes in resolving who has the right to get the honor of putting Hajar Aswad in its place. you got the nickname al-Amin.
6	Sincere	Rasulullah Saw. is a very sincere person. The height of morals when associating, and sincerity when asked for help doing something.

7	Sincere	Rasulullah Saw. is a wise person. His wisdom includes solving problems and preventing hostilities between people who, if hostilities rarely, do not shed blood.
8	Evaluative	Rasulullah Saw. contemplating. Nearing the age of forty years, began to grow in him the tendency to do 'Uzzah in the context of self-evaluation.
9	Resignation	Rasulullah Saw. going on a Hijrah trip is a "must of sharia". then surrender to Allah, asking for His protection and Taufik.
10	Visionary	Rasulullah Saw. Hijrah from Mecca to Medina begins with building a mosque. he made the mosque as a center of worship and education
11	Brotherly love	Rasulullah Saw. uniting Ansari and Muhajirin in the spirit of brotherly love and ukhuwah Islamiyah
12	Fair	Rasulullah Saw. is a fair person. His justice was tested when he made a pact with the Jews in Medina
13	The brave	Rasulullah Saw. is a brave man. He bravely led the Badro Kubro war, and other wars
14	Discussion	Rasulullah Saw. always making decisions through the deliberations before the war broke out
15	Tawadhu	Rasulullah Saw. always tawadhu except in war
16	Responsible	Rasulullah Saw. is a person who is responsible for carrying out his da'wah even he ordered the Muslims to take responsibility for the success of Da'wah.
17	Patient	Rasulullah Saw. Bearing an extraordinarily heavy burden, he used to live starving, to the point that he tied stones to prop up his stomach.
18	Affection	Rasulullah Saw. Always put the best interests of his friends and always fulfill the invitation of friends
19	Intelligent	Rasulullah Saw. is an intelligent character, he is good at making war strategy against the infidels of Quraysh and clever in negotiating with the kings.
20	Forgiving	Rasulullah Saw. is a very forgiving person far from being vengeful. he was loved by friends and respected by his enemies he forgives those who hurt him

4.2. The Relevance of Prophet Muhammad SAW's Character Education with Children's Education Today

Character education is an effort to help the development of the souls of children both physically and mentally and its nature towards a better human civilization. The values of character education in the life of the Prophet Muhammad (PBUH) set an example for all of us in the world. This is evident, that the Prophet Muhammad was recorded as a successful Prophet in developing and changing the character of the Arabs who were

previously known as those who like to gamble, drink khimar, commit adultery, practice usury, enslave humans, reduce scales, and worship idols. They are referred to in the Qur'an as being in a state of being lost, doing mischief on the earth, fighting and being on the edge of the abyss of hell. The character of such a society then changes into the character of brothers, please help, compassion, empathy, as demonstrated by the Ansar towards the Muhajirin. Education carried out during the time of the Messenger of Allah and his companions turned out to be able to give birth to large scholars, even with the education system at that time Islam rose as a force. The values of character education in the book Sirah Nabawiyah can be applied in the world of education so that these character values can be our reference to make guidelines in the world of education today and make the Prophet Muhammad as a model idol in any world of education. From this explanation, the author can conclude that the character education of the Prophet Muhammad in the book Sirah Nabawiyah is very relevant to education today.

5 Conclusion

Literature study on the Character Education of the Prophet Muhammad in the book of Sirah Nabawiyah translated by Aunur Rafiq from the book of Sirah Nabawiyah Dr. Muhammad Sa'id Ramadhan al-Buthy produced some of the values of his character which were written or implied in each event. The character can describe his figure and personality as a whole although the description of the perfection of his character cannot be known in just one book. This biography of library research can be concluded as follows:

- a. The values of character education that can be concluded in this study there are 20 character values, namely: strong, simple, independent, honest, trustworthy, wise, evaluative, trust, discipline, visionary, brotherly love, fair, brave, democrat, tawadlu , responsibility, patience, affection, intelligent and forgiving
- b. The values of character education in the book Sirah Nabawiyah are very relevant to education today by the objectives of national education, namely the values of national character education, so that the character of the Prophet Muhammad can be a guide in the world of education today.
- c. The Prophet Muhammad (PBUH) is a good role model overall. His character can be used as character education material which has been lacking. Through the book Sirah Nabawiyah, the value of his character can be learned by understanding his life journey.

Morning reader, appreciate the knowledge and work of the Ulema with proper appreciation, pray for kindness and ask forgiveness from Allah for Dr. Muhammad Sa'id Ramadhan al-Buthy, compiler of the dead Sirah Babawiyah. Read and understand the books of the other Sirah Nabawiyah to increase understanding and example of the Prophet Muhammad as Uswah Hashanah. Borrow or buy the original book Sirah Nabawiyah as a form of appreciation for the author along with his work that is of exceptional value.

For Educators, prioritizing the inculcation of Islamic values in the form of an example to the Prophet Muhammad. Always be oriented to develop the character of students so that they become a person who is pious by the example of the Prophet Muhammad. Enter the character of the Prophet Muhammad. in the learning curriculum at school.

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