INTERNET AND ENGLISH LANGUAGE LEARNING
IN THE 4.0 INDUSTRIAL ERA

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Abstract
Now we are in the digital era, or the other term, it is mostly people around the world including in our country use electronic tool as media for our daily life to cover all our daily needs. It is popular most people named it, the 4.0 Industrial era, it is symbolized by using social media, (social-network) as a main instrument of communication both spoken and written. The communication is able to implement in the society because of the internet connection. The internet connection is able to make the communication conducted to cover any human needs, for examples, the social relations, economic needs, cultures shares, politics discussion, knowledge development, education, and other human life business. This paper particularly investigates the use of internet and its relation to learning English. The writer believes that internet has significant effect for learning English through the media socials that mostly modern society used it in their life particularly the educated people that they are not able separated from the internet exist.

Key word: Internet, English, Language Learning, Industrial Era.

INTRODUCTION
The development of technology recently increasing without limited product. It meant that technology in any fields of life develop continuously. It is one of the symbol of the world life development. The development of knowledge and technology make the human life style change automatically and naturally. For example is the development of technology particularly in term of digital. It really developed quickly and rapidly. The digital technology makes human life mobile all of their life fast and short process. It is because the change of technology really super quick and challenging. In this session, the writer would like to focus on the exist of the internet that it is one of technology that every human mostly used it in their life. Both children and adolescents mostly used internet to cover their life activities. Internet is not something new for every people in the globalization era, everywhere and any time people mostly used Internet as media using social-media, for example; What-Ups, twitter, Facebook, e-mail, and other social media that developed rapidly now. Internet is used not only covering the human life needs concerning to the daily-life, economic, culture, politics, but also it is possible to use internet in relation to the education. Herrington, (2006) cited in M Madalllh Alhabahha and Maffood Ali, (2016) stated that Internet is possible to be used to support an educational tool for professional development. Referring to this idea, the writer assumed that Internet is very significant as a tool of
learning English. It can be done by teachers, students, lecturers and other English language learners who are interested to learn English as a mean of communication in the international community, particularly. Based on this argument, the writer would like to create some questions concerning to the use Internet as a tool for learning English. The first question is, what is the internet? The second question, Why did people in the 4.0 Industrial era mostly used Internet as an instrument for using media social in their life?. The third question, what are the benefits and disadvantages of using Internet as a tool of using media-social? The Fourth question, How did use Internet related to Learning English in the 4.0 Industrial era? Related to these questions, the writer would like to discuss the use of Internet, particularly, and the Internet and learning English. These questions will be discussed deeply in the following session.

DISCUSSION

What is the Internet?
This section, the writer would like to describe the existance of internet and its significances for learning English in 4.0 Industrial era. The first discussion is about the internet itself. The simple definition about internet is explained by (Lewis, 1994) cited in Singhal Meena, (1997) She argued that internet is a tool of network relationships among of the thousand computers from different society, such as, education, business, economic, culture, both from government and non-government. From this definition, it is stated that Internet is the connection of various computer around the world, and it contain many information concerning to the human life activities such as, culture, knowledge, technology, science, arts, business, and other human life needs. Further, Singhal M, described that internet can be conceived as the equivalent with the telephone system for computers. It can be exchanged the information through the electronic-mail, news-group, listserv, and other professional on-line discussion groups.

Why did people in the 4.0 Industrial era mostly used Internet as an Instrument for using media social in their life?
Internet is mostly a part of human life. That is why, any people in the society for all of level, mostly without limit the ethnic, race, cultures, states, languages, children, youth, adolescents, most of them used Internet as an Instrument of media-social. It is because of the development of knowledge and technology in the globalization era really increased rapidly. Syamlee, (2012) stated that technology lies at the heart of the globalization process. Further, Syamlee, (2012) argued that technology affecting the style of human life for examples; in the field of education, culture, industries, and other social level of human life in the society.

How is the implement of internet for learning English?
This section is about the use of internet in relation to the English language learning. It is the core of the discussion in this paper. It meant that the significant contribution of internet for English language learning. Many linguist offering their ideas that internet is very possible to be used as a tool for learning English. Molehanova, (2015)
suggested that internet gives high opportunities concerning with the education, particularly English language learning. She said that internet has some positive effect of learning English, such as; the first is language lectures and lesson plan containing new vocabulary, explaining any grammatical structures with the exercises. The second, the internet has the determination level of proficiency of a foreign language and control of acquisition of a new knowledge. The third by using internet the users are able to watch video and listen to the audio of English exercises, then the users of Internet will know the grammar exercises, pronunciation, words classes, etc. The fourth, by using internet, the internet users are able to communicate with the native speakers by chatting with them directly. Further, the Internet users are able to learn English naturally. Peachey, (2012) cited in Molehannova, (2015) argued that internet resources have unlimited opportunities for studying English. It meant that internet provides varieties materials for learning English such as; newspapers, journal articles, educational literature, etc. Yu Yeh & Sung, (2012) stated that internet has high significant value and it is very useful and important to learn English. Furthermore, Cunningham, (1998) cited in Yu Yeh and Sung, (2012) she argued that the use of technology for learning English as a Foreign Language started at the year of 1980s, it was in form of films, radio, language laboratory, video, and computers. Then, Sahragad & Rahimi, (2110) cited in Yu Yeh and Sung (2012) identified that internet is an alternative media of learning English.

Advantages and disadvantages of Learning English through internet.

The writer believes that internet has significant effect for learning English. On the contrary, internet also has negative effect on learning English. The writer would like to start his discussion from the positive effect firstly. The expert, Hamidi Farideh, Ghorbani, and Mohammadi, (2011) argued that the English language learners become autonomous, and independent from the books and their teachers. They described the benefits of learning English through internet are as follows; the first, the setting of learning change from teacher learning center into student’s learning center. The second, students are free to access without time and place limitation. The third, the atmosphere of learning is cooperative learning. The fourth, English language learning through internet is dynamic and it reducing the expenses, for example the time to travel and travel cost. The fifth, the students are free to learn anytime and anywhere. The sixth, Learning English through internet force the students and instructor communicate optimally. The seventh, Learning English through internet creates the cooperative learning styles among the learners and instructors. All activities of learning English done through internet. The ninth, the material of learning English can be prepared by different instructors for different purposes and it is possible in different places. The tenth, the language learners are possible to learn more than one subject of language discussion. The twelfth, most of English language learning process via internet is flexible. These are the benefits of learning English by using internet as a media.

Furthermore, the writer also would like to discuss the weaknesses of learning English by using internet. It is also argued by Hamidi Farideh, Ghorbani, and Mohammadi, (2011) that learning English through internet also has some weaknesses.
The weaknesses of learning English by using internet are as follows; the first, learning English through internet decreases the social relationships among the learners and instructors. Second, not all the English language learners through internet have good knowledge about internet and computer. The third, learning English via internet reducing the learners to meet among of them face to face. Fourth, the instructors have less experiences about teaching –learning process. Fifth, English language learners and the instructors have differences of cultures and also the languages. The sixth, the technical meeting of instruction done by instructors is limited. Related to the descriptions above, it is said that learning English through internet is not completely perfect, it also has some weaknesses, it should be known by the learners and the instructors. Further, they are able adapt themselves about learning English through internet.

Further, Amiri and Eisa (2012) argued that using technology in any fields of life is really successful including to reach the education goals particularly for learning English. From this statement, it is clear that using technology, including internet is beneficial for learning any fields of knowledge, it is also learning English. The increasing of using internet for learning English really developed annually. It is stated by Amiri, (2012) that the participants of using internet in the higher education level in the year of 1996 less than one million students, and it will developed into three or more than that in the year of 2000 era. Based on this statement it is clear that internet is very necessary for learning any knowledge including learning English. Then, Mc Luhan, (2012) cited in Franciscsa, Rosina, (2017) stated that there are some benefits of learning English using internet. They are as follows; the first, it is easy to access. Internet offers possibility to the English language learners without travelling. Second, it is flexibility. The English language learners through internet are free to learn English anytime and anywhere. Third, it is responsive. The English language learners are quickly to get the response from other learners. Fourth, it is repeatable. It meant that the English language learners are possible to repeat what they have learned. Fifth, the time is unlimited. It meant that internet is fully provides twenty four hours without stopping. Sixth, internet is modality. It meant that internet is multi-modal learning tool. It can be used to learn anything, including learning English. Seventh, internet offers the specific matter. It meant that internet allows learners to learn English with anyone’s. Eight, internet is costly economic. It offer widen access even with the economic and dynamic paying.

Why English is recently assessable to be learned through internet?
It is a simple question related using internet for learning English. To answer this question, the writer try to access some references concerning to the learning English through internet. Many experts explored and argued that internet has significant positive effect and also its weaknesses. It is simplify presented by writer in the previous section of this paper. Nurul Islam, Muhammad, (2011) The using of internet gave autonomous to the English language learners to learn English both at home and outside the classroom. Furthermore, he argued that learning English need not always meeting the native speaker face to face, the English language learners are possible to meet the native speaker to communicate with them through internet, and it is effective environment to be created by English language learner anywhere and anytime.
Further, Nurul Islam, Muhammad, (2011) described that learning English through internet, the English language learners are able to choose learning material, methods, depth study, and arranging the schedule based on their authority. He also forced that learning English through internet has some benefits, such as; promoting self-monitoring, strengthening cooperation, and optimizing of Network configuration. Promoting self-monitoring, it meant that the learners are able to play full enthusiasm and initiative by learning English through internet. Strengthening cooperation, it meant that learning English through internet really gives practical and ease to develop the learner’s awareness about how to cooperate among the learners. Optimizing of network configuration, it meant that learning English through internet is able to optimize the Excellent English language teaching by reflecting the teaching philosophy.

Learning English through internet recently very common done by any English language learners around the world. Why is it done by any English language learners? Fransiscsa, Rosina, (2017) argued that internet makes English language learners to be more active to develop communicative skills. It meant that the English language learners are able to enhance their capability to communicate among the learners both spoken and written language. Furthermore, Warchauuer, (2001) cited in Fransiscsa, Rosina, (2017) stated that internet is an effective media for learning English, because it is able to enhance English language teaching principles to be meaningful interaction. Then, Fransisa, Rosina, (2017) mentioned that the four English language skills are able to be developed through internet. For example, the first is Listening Skill, this skill is able downloaded via smartphone through internet in form of podcast and videos. The second is Reading Skill, to develop this skill, the English language learners are able to access different types of texts that are exist and it is available in their smartphone. Reading Skill is possible for English language learners to develop their own knowledge autonomously. Contantinescu, (2007) cited in Fransisa, Rosina, (2017) described that developing reading skill through internet is possible for the English language learners improving theirs vocabularies, terms, and real new world knowledge. The next is Speaking Skill also possible to be developed by using internet as a media. Internet provides the learners to explore the knowledge both inside and outside the classroom. Learners are able to listen to the conversation that it is possible to influence their language acquisition. The last is Writing Skill, this skill is developed when the learners generates their ideas, organizing their activities to write their texts to contact the other learners. The leaners are able to learn using the different vocabularies and grammar also. Based on these descriptions, it is significant that internet has high role and it is effective for teaching and learning English.

Suryani, Anne, (2005) stated that English is considerably as a powerful a language in the world to transfer the information and technology. Then, Wallraff, (2000) cited in Suryani, (2005) English becomes official language in the global era. Many non-English speaking countries like in ASEAN use English as a meant of communication in the international summit. Furthermore, English in non-English speaking countries regarded as foreign or as a second language. Frangoulidou, (2003) cited in Suryani, Anne, (2005) stated that internet has different function of completing the learners’s needs, for example; internet as a media of communication,
internet for getting the information, internet for getting the knowledge of education, and internet get the pleasure of entertainment. Further, concerning with the using of internet in relation with the education, it is stated by the expert, Jazadi, (2004) cited in Suryani, Anne, (2005) the English language learners are independently to learn English by exploring and reading the novels, English newspaper, English Magazine, English books. Further, The English language learners are also possible to listen varieties of English program, for examples; listening to the English program in the radio, listening and watching the English program in the TV, the internet users are also possible to create an English Club by using social media.

CONCLUSION
Referring to the introduction and discussion of using internet for learning English in the 4.0 Industrial era, it is very crucial that, learning English is not only based on the books, magazines, or other printed media. On the other hand, internet is very effective media for learning English. The English language learners are very possible to learn English via media social, for example, e-mail, WhatUps, instragram, and other forms of media social. Among of the foreign languages, English is the mostly popular language used both spoken and written language in the term of using internet. Furthermore, using internet is very significant effect to learn English, on the other sides, learning English is also very beneficial to make the internet user to be familiar with English. English is mostly used language in the 4.0 industrial era in relation with the using internet in any fields of life, by any level of societies. Then, English and using internet through media social have significant function to learn English and also English itself makes the internet users easy to understand any information presented in English.

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