THE IMPLEMENTATION VIDEO TO IMPROVE SPEAKING SKILL

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Abstract

The objectives of this study are to describe the teacher implementation of video as teaching media and to describe the improvement of students' speaking skill of grade VIII F of SMP Negeri 9 Purworejo after being taught in the academic year of 2018/2019. This research was classified as classroom observation research. It was conducted in four meetings from March until May 2019. The subjects of this research were 29 students of class VIII C of SMP Negeri 9 Purworejo. The research was classroom observation research and used qualitative descriptive as the method of analyzing data. The qualitative data were obtained through observations and documentation. The researcher observed the teacher taught students with video as learning media in the class. The videos were given from the teacher helped the students to improve their speaking skills especially in pronunciation, grammar, expressions, vocabulary, fluency, body language, fluency, and still many things. The students could learn English better in the real situation as they got appropriate models of speaking English through video. The students speaking skills were measured the mean score before being taught with video was 54.17 and the mean score after being taught with video was 70.24. So there was an improvement in speaking skill after using video.

Keywords: *Implementation, Video, Speaking Skill*

INTRODUCTION

Speaking in a second or foreign language has often been viewed as the most demanding of the four skills. When attempting to speak, learners must master their thoughts and encode those ideas in the vocabulary and syntactic of the target language. Students should have good abilities in pronunciation, grammar, and expressing the ideas fluently with appropriate word choices. In speaking, the use of body language is great to help the listeners to understand the intended message. Besides, they should also be aware of the social and cultural rules that apply in the various context of communication as well as of the strategies employed during the process of communication.

The researcher found some problems were still found in the students' English

monotonous teaching and learning process. Besides, the teacher is required to provide videos in the teaching and learning process because videos help the teacher deliver the materials easily and keep them interesting.

2. ***For Students***

To improve the students' speaking skills, the students have to practice as much as possible since speaking is a skill gained by practicing. The students can also improve their speaking skill by watching television programs that shows the English movie or listening of western music. By doing all of them, they will get more examples of good speaking.

3. ***For other researchers***

This research discusses the implementation of video as a mean to improve students' speaking skills in Junior High School. It is expected that the result of the study can be used as an additional reference for other researchers, especially researchers dealing with the teaching of speaking.

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